

## ACTIVITY 1

# RED LIGHT, GREEN LIGHT

### OBJECTIVES:

- Students will identify and recognize the basic symbols of street safety.
- Students will define the function of traffic lights and how people and vehicles must react to traffic lights.
- Students will discuss the consequences associated with unsafe behaviors when crossing streets.

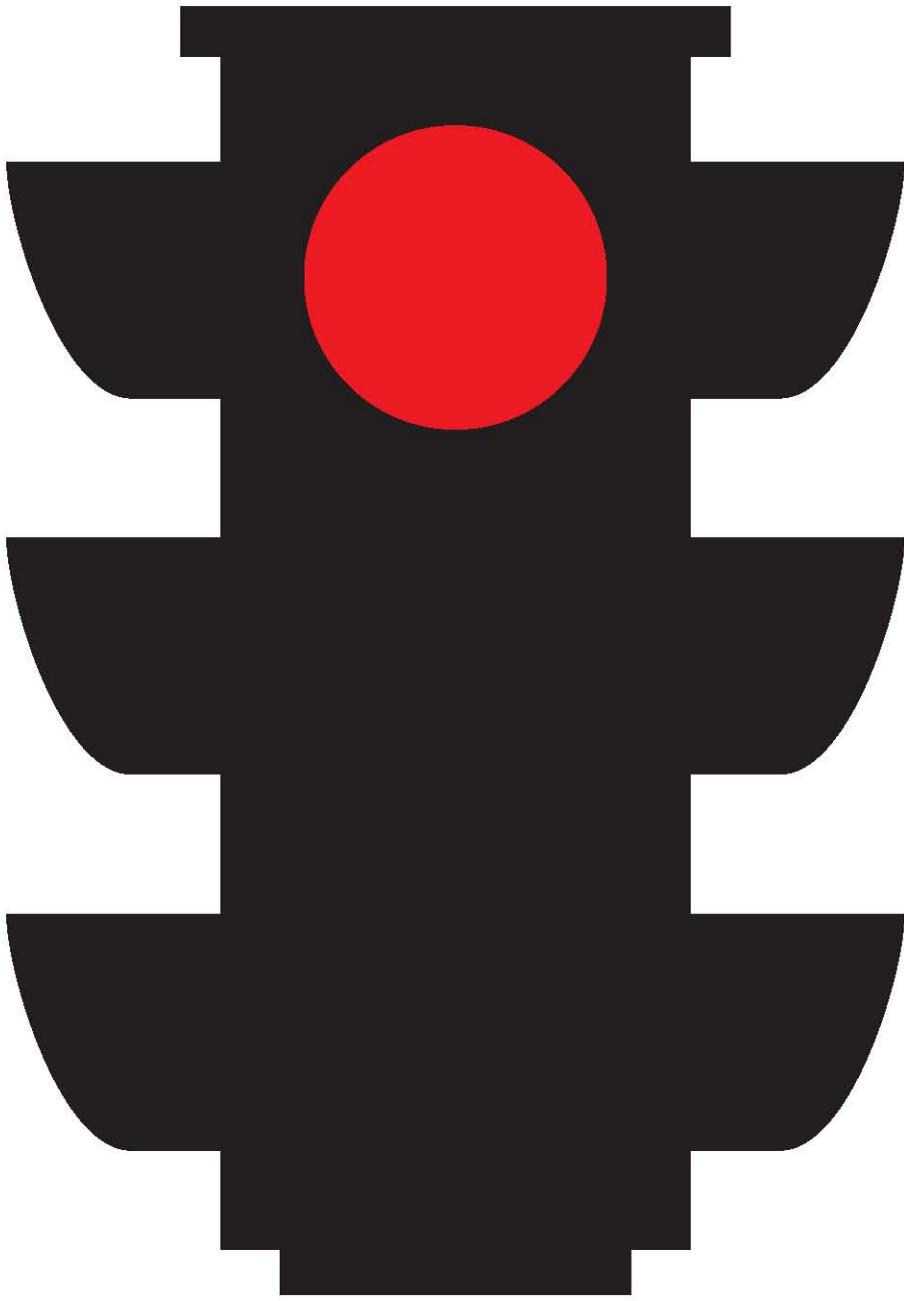
**TIME/DURATION:** 30 minutes

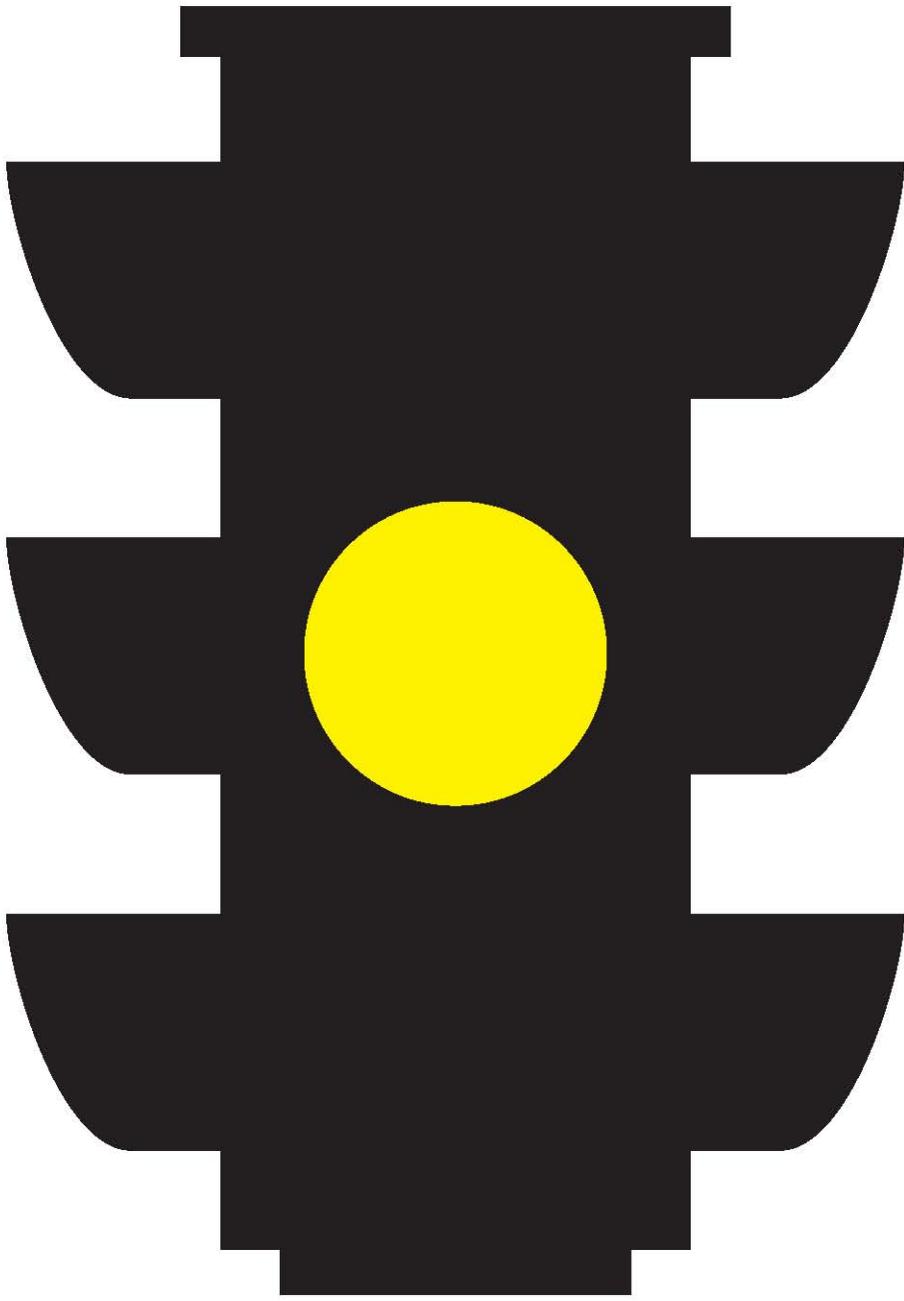
### MATERIALS:

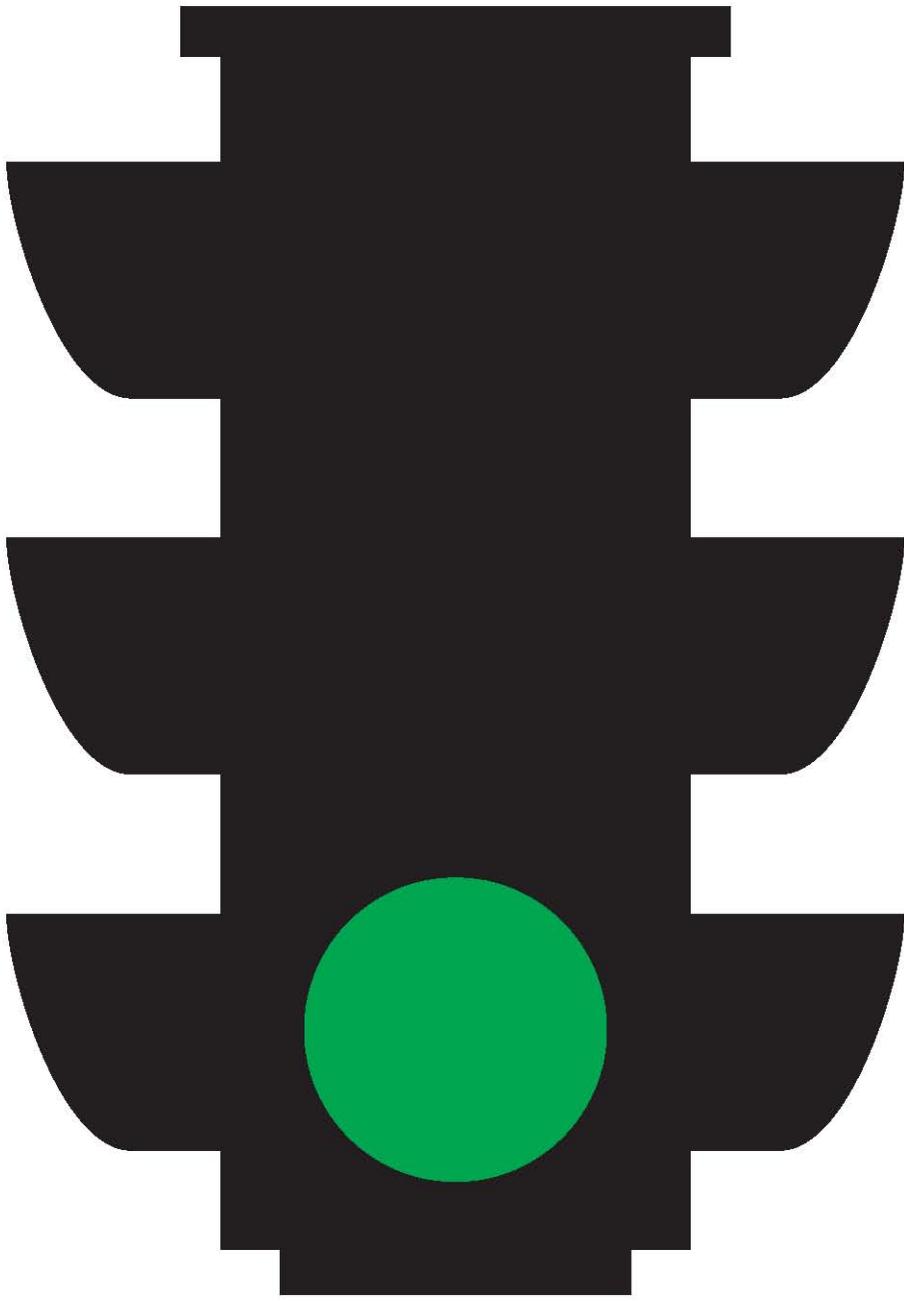
- Green light card
- Yellow light card
- Red light card
- Walk card
- Don't walk card

### INSTRUCTIONS:

- 1 You are the stoplight.
- 2 Instruct the children to pretend they are cars. When you hold up the green light card, the students can move forward. When you hold up the red light card, the students must stop.
- 3 Now, instruct the students to pretend they are pedestrians crossing the street. When you hold up the walk card, they can cross. When you hold up the don't walk card, they must stop.
- 4 Discuss with students how important it is for cars and pedestrians to obey the lights.
- 5 Discuss the role of the yellow light.
- 6 Tell the children the importance of looking left, right, then left again when crossing the street. Have them demonstrate.











## ACTIVITY 2

# THE SAFETY SONG

### OBJECTIVES:

- Students will identify and recognize the common symbols of safety.
- Students will define the importance of each safety symbol.

**TIME/DURATION:** 10 minutes

### MATERIALS:

- One old glove
- 5 small cardstock circles with safety icons printed on them

### INSTRUCTIONS:

- 1 Print the 5 safety icons out on cardstock. Cut the circles out and affix each circle to a finger on the old glove.
- 2 Put the glove on and use it to lead students in "The Safety Song" to the tune of "Where Is Thumbkin?" Hold the appropriate finger up where the song dictates.

# THE SAFETY SONG

(to the tune of "Where Is Thumbkin?")

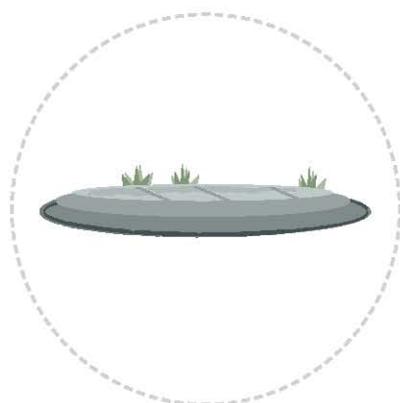
Where is stop sign? Where is stop sign?  
Here I am! Here I am!  
Cars stop when they come to me. They don't want to go through me.  
Stop at me. Stop at me.

Where is crosswalk? Where is crosswalk?  
Here I am! Here I am!  
Please walk inside the lines. For a fun and safe ol' time.  
Walk in me. Walk in me.

Where is crossing guard? Where is crossing guard?  
Here I am! Here I am!  
I'll help you cross the stre-et. On a bike or on your fe-et.  
Cross with me. Cross with me.

Where is helmet? Where is helmet?  
Here I am! Here I am!  
Strap me to your head tight. And you'll arrive alright.  
Put me on. Put me on.

Where is sidewalk? Where is sidewalk?  
Here I am! Here I am!  
Put me under your fe-et. To stay out of the stre-et.  
Walk on me. Walk on me.



### ACTIVITY 3

# SAFETY SAFARI WALKABOUT

## OBJECTIVES:

- Students will identify how people and vehicles interact with traffic lights in real life.
- Students will practice crossing a street safely, thereby applying important rules in a real-life setting.
- Students will identify and recall the street safety devices in their neighborhoods.

**TIME/DURATION:** 30 minutes

## MATERIALS:

- Scavenger list of safety objects for children to spot

## INSTRUCTIONS:

- 1 Develop scavenger hunt list based on safety objects that children are likely to see around the school.
- 2 Take the students outside and point out many of the things that are in place to keep them safe while crossing the street (stoplights, stop signs, crosswalks, crossing guards, etc.)
- 3 Point out how the cars are interacting with the stoplight and how the walk/don't walk light works in conjunction with the stoplight.
- 4 Take the children across the street so they can practice looking left, right, then left again.
- 5 If your area is obviously missing some of the safety basics (stop signs, stoplights, crosswalks), ask your class where they would like to see these items installed.
- 6 Return to the classroom and give each student a copy of the list. Read each item from the list and ask the children to circle the safety objects they saw outside.
- 7 If time allows, discuss some of the items on the list and give children a chance to explain how the items help keep pedestrians safe.

## ACTIVITY 4

# SAFETY FLASH CARDS

### OBJECTIVES:

- Students will identify and recognize basic road safety devices.
- Students will define the purpose and function of basic road safety devices.

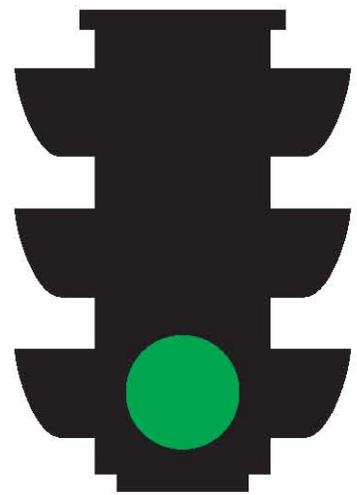
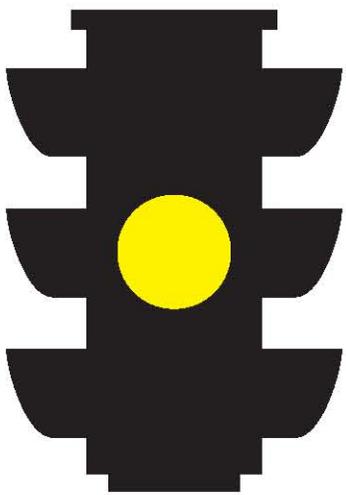
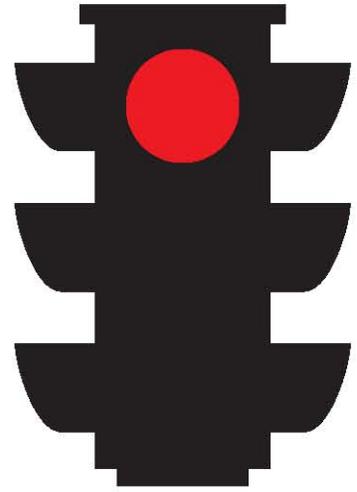
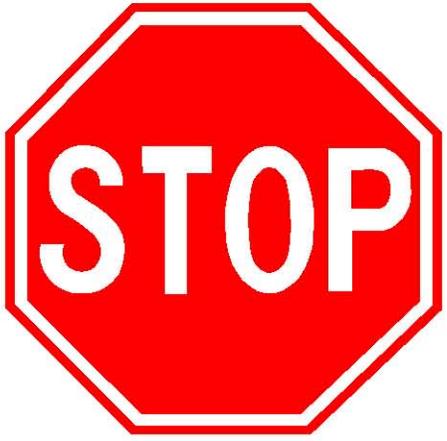
**TIME/DURATION:** 20 minutes

### MATERIALS:

- 16 flash cards, each showing a different safety icon

### INSTRUCTION:

- 1 In advance, use the following pages to construct your flash cards, placing the picture on the front of the card and the corresponding description on the back.
- 2 Show the students the pictures on each flash card. Let them name what's in the picture.
- 3 Go through the cards two or three times in different orders. On the final round, ask your students to tell you what the item on the card does to help keep pedestrians safe.



**RED LIGHT STOP SIGN**

**GREEN LIGHT YELLOW LIGHT**



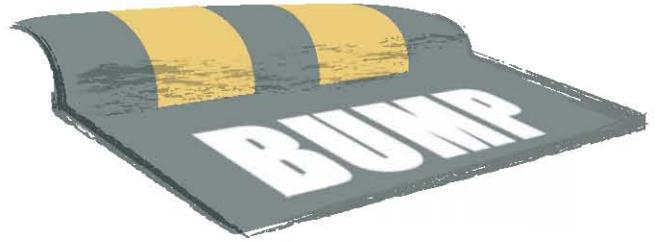
**DON'T WALK SIGN WALK SIGN**

**CROSSWALK CROSSING GUARD**



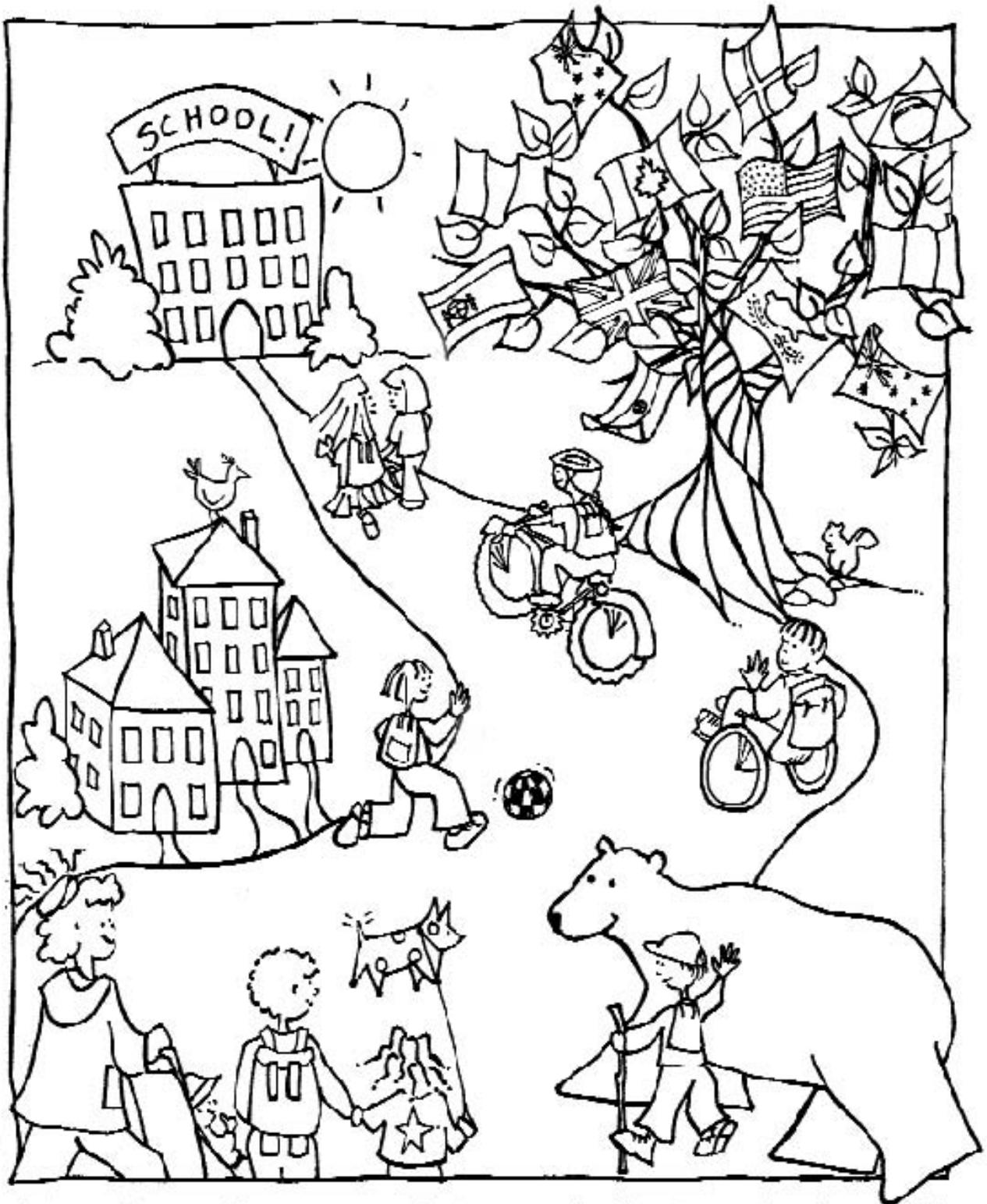
**HELMET SIDEWALK**

**SCHOOL ZONE SIGN DO NOT ENTER SIGN**



**SPEED BUMP ONE WAY SIGN**

**YIELD SIGN TRAFFIC OFFICER**



It's Really Cool to Walk to School!